

These activities may be completed using the materials packet prepared by your teacher. Materials packet may be picked up at the school. 480-362-2400

	Daily	Materials	Online Resources
<b>Morning Rituals</b>	<ul style="list-style-type: none"> <li>• "We wish you well" song</li> <li>• Family Song</li> <li>• Breathing exercises</li> <li>• Check Class Dojo for announcements</li> </ul>	<ul style="list-style-type: none"> <li>• Family and Friends</li> <li>• Connection Rhymes</li> </ul>	<b>Conscious Discipline</b> <a href="https://consciousdiscipline.com/">https://consciousdiscipline.com/</a> <b>Class Dojo</b> <a href="https://www.classdojo.com/">https://www.classdojo.com/</a> *Email teacher for the code, if not already signed up.
<b>Phonics</b>	<ul style="list-style-type: none"> <li>• Recite letter/picture, sounds</li> <li>• Practice Toughy Chart Pages</li> <li>• Choose learning activity</li> </ul>	<ul style="list-style-type: none"> <li>• Letter cards</li> <li>• Picture card sheet</li> <li>• Work Menu</li> <li>• White board or paper</li> <li>• Phonics games (cardstock pages)</li> </ul>	<b>RAZ-kids</b> <a href="https://www.kidsa-z.com/main/Login">https://www.kidsa-z.com/main/Login</a> Click on green button "Kids Login" Teacher: mbaldwin Password: abc or Teacher: rgonzales8 or Teacher: amcarlos <b>Edgenuity</b> <a href="https://www.thelearningodyssey.com/">https://www.thelearningodyssey.com/</a>
<b>Reading</b>	<ul style="list-style-type: none"> <li>• Read/listen to a story</li> <li>-Answer 3 comprehension questions</li> <li>• Read a Decodable book</li> <li>• Practice Sight words</li> <li>• Read a Sight Word Fluency passage</li> </ul>	<ul style="list-style-type: none"> <li>• Books (could be online story)</li> <li>• Comprehension question list</li> <li>• Sight word list (flashcards)</li> <li>• Fluency passages</li> <li>• Decodable books</li> <li>• Texts (books)</li> </ul>	<b>Tumblebooks</b> <a href="https://www.tumblebooklibrary.com/">https://www.tumblebooklibrary.com/</a> Username: saltelem Password: books <b>BookFlix</b> <a href="#">BookFlix</a> Username: saltriver Password: saltriver <b>JustBooks</b> <a href="https://justbooksreadaloud.com/">https://justbooksreadaloud.com/</a>
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Write a narrative story</li> <li>• Write about an opinion you have</li> <li>• Write an informative piece</li> <li>• Write in Daily Journal</li> </ul>	<ul style="list-style-type: none"> <li>• Use writing prompts page</li> <li>• Writing paper</li> <li>• Journal</li> </ul>	<b>Typing Club</b> <a href="https://www.typingclub.com/">https://www.typingclub.com/</a>
<b>Math</b>	<ul style="list-style-type: none"> <li>• Complete math page from packet</li> <li>• Practice skip counting 2's, 3's, 5's, 10's</li> <li>• Practice counting money</li> <li>• Identify 2D and 3D shapes</li> <li>• Math Fact fluency flash cards</li> <li>• Choose learning activity</li> </ul>	<ul style="list-style-type: none"> <li>• Math packet</li> <li>• Cubes or other objects to count</li> <li>• Coins</li> <li>• Math fact flash cards</li> <li>• Math games (cardstock pages)</li> </ul>	<b>Eureka Math</b> (school curriculum) <a href="https://gm.greatminds.org/en-us/knowledgeonthego">https://gm.greatminds.org/en-us/knowledgeonthego</a> <b>Edgenuity</b> <a href="https://www.thelearningodyssey.com/">https://www.thelearningodyssey.com/</a> Username is first name, followed by the first letter of last name Password is: abc School: Salt River Ex.Username: moniqueb Password: abc School: Salt River

## Sight Words

The First Hundred

the	or	will	number
of	one	up	no
and	had	other	way
a	by	about	could
to	words	out	people
in	but	many	my
is	not	then	than
you	what	them	first
that	all	these	water
it	were	so	been
he	we	some	called
was	when	her	who
for	your	would	oil
on	can	make	sit
are	said	like	now
as	there	him	find
with	use	into	long
his	an	time	down
they	each	has	day
I	which	look	did
at	she	two	get
be	do	more	come
this	how	write	made
have	their	go	may
from	if	see	part

The Second Hundred

over	say	set	try
new	great	put	kind
sound	where	end	hand
take	help	does	picture
only	through	another	again
little	much	well	change
work	before	large	off
know	line	must	play
place	right	big	spell
years	too	even	air
live	means	such	away
me	old	because	animal
back	any	turn	house
give	same	here	point
most	tell	why	page
very	boy	ask	letter
after	follow	went	mother
things	came	men	answer
our	want	read	found
just	show	need	study
name	also	land	still
good	around	different	learn
sentence	form	home	should
man	three	us	America
think	small	move	world

Ideas:

- Make flashcards of words to practice
- Create sight word memory game
- Sight word bingo
- Sight word word search in books

## The Third Hundred

high	saw	important	miss
every	left	until	idea
near	don't	children	enough
add	few	side	eat
food	while	feet	face
between	along	car	watch
own	might	mile	far
below	close	night	Indian
country	something	walk	real
plant	seem	white	almost
last	next	sea	let
school	hard	began	above
father	open	grow	girl
keep	example	took	sometimes
tree	begin	river	mountains
never	life	four	cut
start	always	carry	young
city	those	state	talk
earth	both	once	soon
eyes	paper	book	list
light	together	hear	song
thought	got	stop	being
head	group	without	leave
under	often	second	family
story	run	late	it's

## The Fourth Hundred

body	order	listen	farm
music	red	wind	pulled
color	door	rock	draw
stand	sure	space	voice
sun	become	covered	seen
questions	top	fast	cold
fish	ship	several	cried
area	across	hold	plan
mark	today	himself	notice
dog	during	toward	south
horse	short	five	sing
birds	better	step	war
problem	best	morning	ground
complete	however	passed	fall
room	low	vowel	king
knew	hours	true	town
since	black	hundred	I'll
ever	products	against	unit
piece	happened	pattern	figure
told	whole	numeral	certain
usually	measure	table	field
didn't	remember	north	travel
friends	early	slowly	wood
easy	waves	money	fire
heard	reached	map	upon

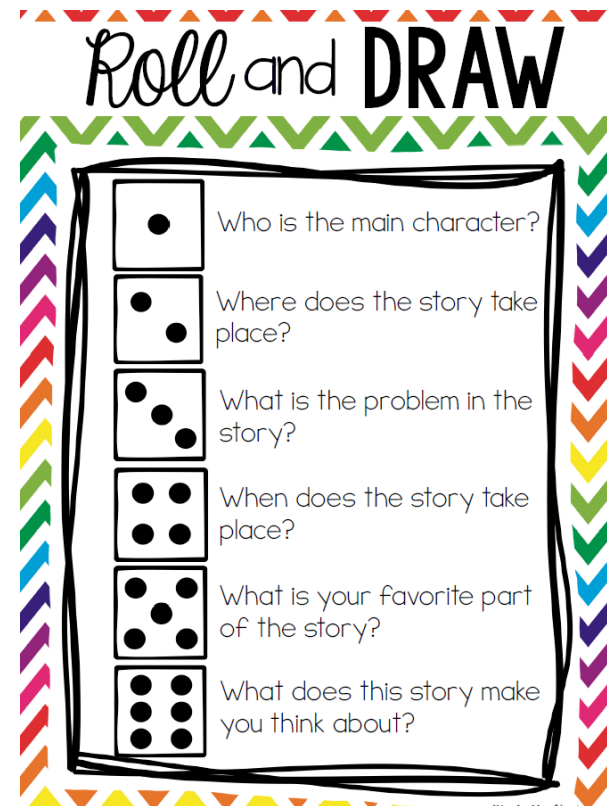
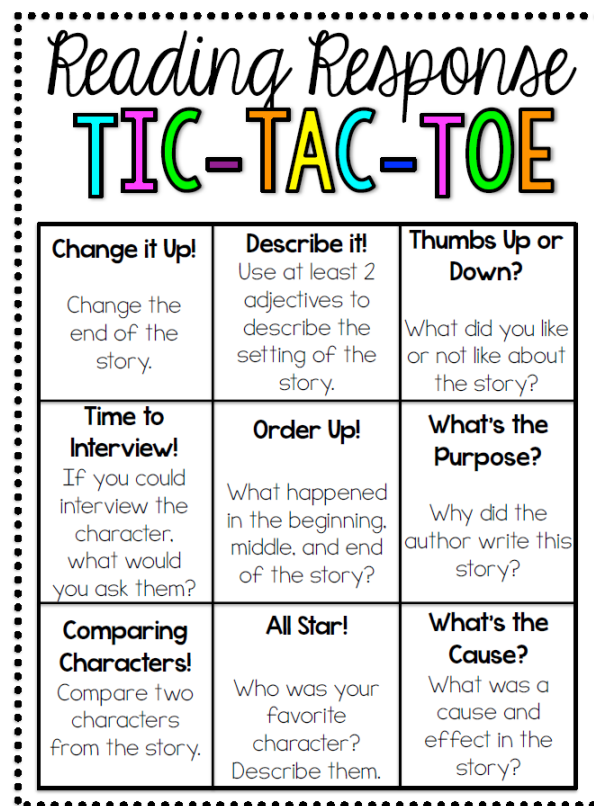
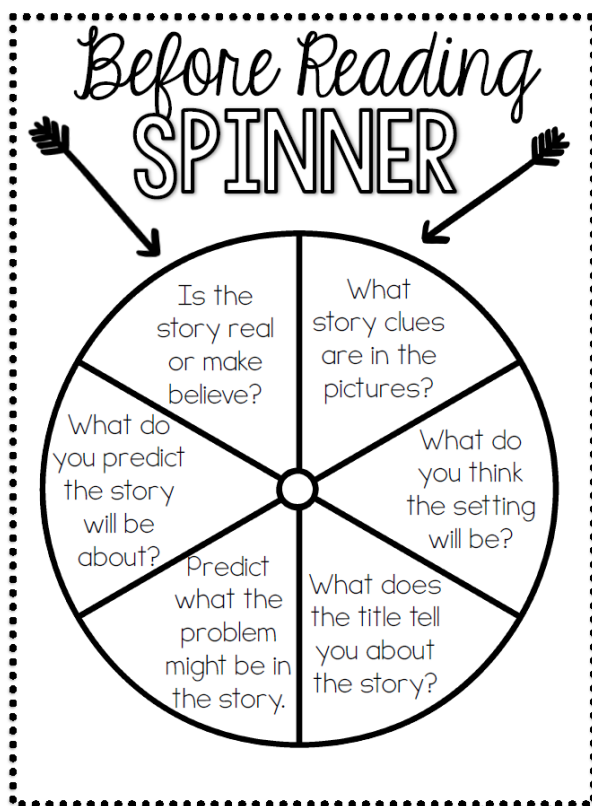
Comprehension Questions for **Fiction**

Before Reading	During Reading	After Reading
<ul style="list-style-type: none"> <li>• <b>What does the title tell you about the story?</b></li> <li>• What do the pictures tell you about the story?</li> <li>• What do you think the main character will need or want in the story?</li> <li>• <b>What do you predict this story will be about?</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>When you read, what pictures or mental images do you see?</b></li> <li>• <b>What do you predict will happen next?</b></li> <li>• How is the main character changing?</li> <li>• <b>What do the pictures tell you about the story?</b></li> <li>• What do you think the character is thinking?</li> <li>• What questions are you asking yourself?</li> <li>• <b>Tell me about what you just read.</b></li> <li>• What are you wondering?</li> <li>• Why did the character do that?</li> <li>• Why did the character say that?</li> <li>• What do you think the character will do next?</li> <li>• What do you infer about the character?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>What happened in the beginning of the story?</b></li> <li>• What is the summary of the story?</li> <li>• <b>What happened in the middle of the story?</b></li> <li>• <b>What happened at the end of the story?</b></li> <li>• <b>Why did the author write the story?</b></li> <li>• <b>What is the main idea of the story?</b></li> <li>• What are some connections you made?</li> <li>• Tell me about your favorite character.</li> <li>• <b>How is this story the same or different from _____?</b></li> <li>• What was your favorite part of the story?</li> <li>• <b>Compare two characters from the story. How are they alike/different?</b></li> <li>• How was the problem in the story solved?</li> <li>• Would you refer this book to a friend? Why or why not?</li> </ul>

## Comprehension Questions for Non-Fiction

Before Reading	During Reading	After Reading
<ul style="list-style-type: none"> <li>What do you want to learn from this book?</li> <li>What do you already know about ____?</li> <li>What are you curious to find out?</li> <li>What do the pictures tell you about the story?</li> </ul>	<ul style="list-style-type: none"> <li>Why do you think...?</li> <li>I wonder why...?</li> <li>Why would...?</li> <li>How could...?</li> <li>What if...?</li> <li>How are ____ and ____ similar?</li> <li>How are ____ and ____ different?</li> <li>Tell me about what you just read.</li> </ul>	<ul style="list-style-type: none"> <li>Is this book like any other book you have read?</li> <li>What facts did you learn?</li> <li>What pictures did you find interesting?</li> <li>Would you recommend this book to a friend?</li> <li>Did you learn any new words? What do they mean?</li> <li>What kind of research do you think the author had to do to write this book?</li> <li>How can you learn more about this topic?</li> <li>What was your favorite thing you learned from this story?</li> </ul>

\*Create a Spinner, Tic-tac-toe, or Roll and Draw using the comprehension questions. Examples:


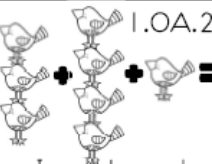
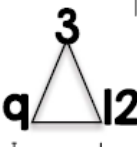
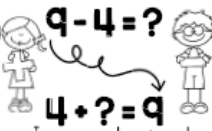



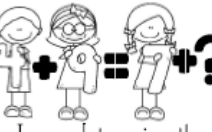

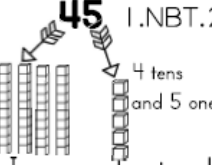

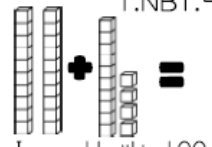
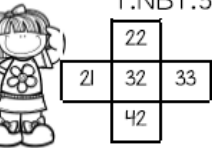



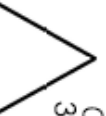

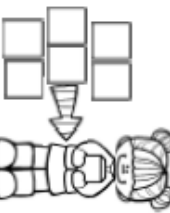



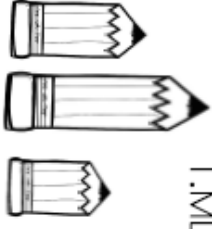
## Writing Prompts

Narrative	Opinion	Informative/Explanatory
<ul style="list-style-type: none"> <li>• Write about the best vacation you ever had. Why was it so special?</li> <li>• Write about a time when you went to a special party. What did you do there?</li> <li>• Write a story about your best friend. What is he or she like? What are his or her favorite toys?</li> <li>• Write about your favorite thing to do. Why do you like it?</li> <li>• Write about an animal that lives in your neighborhood. What does the animal like to do?</li> <li>• Write about a time when you went to the park. What did you do? Who did you go with?</li> <li>• Write about a time when you got to stay up late. What did you do with the extra time?</li> <li>• Write about a time when your family went to a carnival or festival. What was the most exciting thing you saw?</li> <li>• Write about your first day of school. How did you feel?</li> <li>• Write a story about your house. What do you like best about it?</li> <li>• Write a story about your grandparents.</li> </ul>	<ul style="list-style-type: none"> <li>• What is your favorite fruit to eat? Why?</li> <li>• What is the best activity to do at recess? Why is it the best?</li> <li>• What is your favorite book to read? Why is it your favorite?</li> <li>• What is the best ice cream? Why do you like it?</li> <li>• What is your favorite TV show/Movie? Why?</li> <li>• What is your favorite school subject? Why?</li> <li>• Do you think kids should have more or less recess? Why?</li> <li>• Do you think kids should have more or less homework? Why?</li> <li>• Do you think kids should have more or less technology time? Why?</li> <li>• So you think kids should go to school in the summer? Why?</li> <li>• Should kids have more or less chores? Why?</li> </ul>	<ul style="list-style-type: none"> <li>• Research and write facts about an animal.</li> <li>• Compare and contrast how two things are alike and different.</li> <li>• Read or watch a video about something new and write about it.</li> <li>• Learn about a holiday and write facts about what you learned.</li> <li>• Write a How-To book about how to: <ul style="list-style-type: none"> <li>Paint a picture</li> <li>Make a sandwich</li> <li>Build a tower</li> <li>Jump rope</li> <li>Make popcorn</li> <li>Plant a flower</li> <li>Make a bowl of cereal</li> <li>Make hot cocoa</li> <li>Play a game</li> <li>Ride a bike</li> <li>Brush your teeth</li> <li>Fly a kite</li> <li>Partner read</li> <li>Make a sundae</li> </ul> </li> </ul>

Use the writing journal provided in the materials kit to answer a questions from the writing prompts above.

# 1<sup>st</sup> Grade Standards- Math





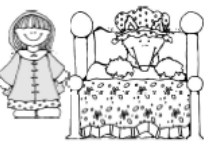

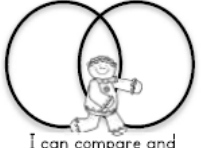
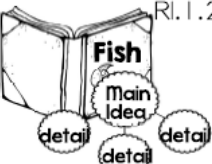


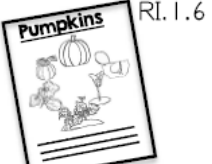
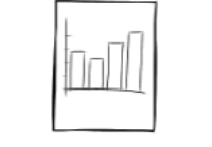


<p>1.OA.1</p>  <p>I can use addition and subtraction within 20 to solve word problems!</p>	<p>1.OA.2</p>  <p>I can solve word problems that call for the addition of 3 numbers!</p>	<p>1.OA.3</p>  <p>I can apply properties of operation as strategies to add and subtract!</p>	<p>1.OA.4</p>  <p>I can understand subtraction as an unknown-addend problem!</p>
<p>1.OA.5</p>  <p>I can relate counting to addition and subtraction!</p>	<p>1.OA.6</p>  <p>I can add and subtract within 20 using multiple strategies!</p>	<p>1.OA.7</p>  <p>I understand the meaning of the equal sign and determine if equations are true or false!</p>	<p>1.OA.8</p>  <p>I can determine the unknown number in an + or - equation relating 3 numbers!</p>
<p>1.NBT.1</p>  <p>I can count to 120. I can read and write numbers and count objects to 120!</p>	<p>1.NBT.2</p>  <p>I can understand tens and ones in a 2-digit number!</p>	<p>1.NBT.3</p>  <p>I can compare 2-digit numbers using &lt;, &gt; and =!</p>	<p>1.NBT.4</p>  <p>I can add within 100 using models drawings and other strategies and explain my strategy!</p>
<p>1.NBT.5</p>  <p>I can mentally find 10 more and 10 less to a 2-digit number!</p>	<p>1.NBT.6</p>  <p>I can subtract multiples of 10 up to 90 and explain my strategy!</p>		

<p>1.G.1</p>  <p>I can describe defining attributes of shapes and draw and build shapes with those attributes!</p>	<p>1.MD.2</p>  <p>I can measure the length of an object using multiple shorter objects touching end to end!</p>
<p>1.G.2</p>  <p>I can compose 2-d and 3-d shapes to create new shapes! I can then compose shapes from those composite shapes!</p>	<p>1.MD.3</p>  <p>I can tell and write time to the half hour!</p>
<p>1.G.3</p>  <p>I can identify and describe 1/2 and 1/4 of circles and squares!</p>	<p>1.MD.4</p>  <p>I can organize, represent and interpret data and ask and answer questions about the data!</p>
<p>1.MD.1</p>  <p>I can order and compare the length of 3 objects!</p>	

# 1st Grade Standards- Math



# 1<sup>st</sup> Grade Standards- ELA



<p>RL.1.1 RI.1.1</p> <p><b>Who? When? Where? What? Why?</b></p> <p>I can ask and answer questions about a fiction and nonfiction text!</p>	<p>RL.1.2</p>  <p>I can retell stories, including key details and the central message or lesson!</p>	<p>RL.1.3</p>  <p>I can describe characters, setting and major events in a story using key detail!</p>	<p>RL.2.4 Fee fi fo fum!</p>  <p>I can identify words or phrases in stories or poems that suggest feeling or appeal to the sense!</p>
<p>RL.1.5</p>  <p>I can explain the difference between books that tell stories and books that give information!</p>	<p>RL.1.6</p>  <p>I can identify who is telling the story at various points in the text!</p>	<p>RL.1.7</p>  <p>I can use illustrations and details in a story to describe characters, setting or events!</p>	<p>RL.1.9</p>  <p>I can compare and contrast the adventures and experiences of characters in stories!</p>
<p>RI.1.2</p>  <p>I can identify the main topic and recall key details in a nonfiction text!</p>	<p>RI.1.3</p>  <p>I can describe the connection between individuals, events, ideas of pieces of information in a text!</p>	<p>RI.1.4</p>  <p>I can ask and answer questions to help determine the meaning of words or phrases in a text!</p>	<p>RI.1.5</p> <p><b>headings table of contents icons glossaries electronic menus</b></p> <p>I can use text features to locate key facts or information in a text efficiently!</p>
<p>RI.1.6</p>  <p>I can distinguish between information provided by pictures and by words!</p>	<p>RI.1.7</p>  <p>I can use illustrations and details in a text to describe its key details!</p>	<p>RI.1.8</p>  <p>I can identify the reasons an author gives to support points in a text!</p>	<p>RI.1.9</p>  <p>I can identify similarities and differences between two texts on the same topic!</p>

# 1<sup>st</sup> Grade Standards- ELA

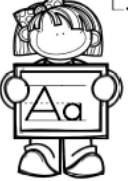










<p>RL.1.10 RI.1.10</p>  <p>I can read and comprehend 1<sup>st</sup> grade literature and informational text!</p>	<p>RF.1.1a <b>first word capitalization punctuation</b></p>  <p>I can recognize the distinguishing features of a sentence!</p>	<p>RF.1.2a</p>  <p>I distinguish between long and short vowels in spoken words!</p>	<p>RF.1.2b</p>  <p>I can orally produce words by blending sounds!</p>
<p>RF.1.2c</p>  <p>I can identify the first, middle and ending sounds in words!</p>	<p>RF.1.2d</p>  <p><b>/f/ /a/ /n/</b></p> <p>I can segment words!</p>	<p>RF.1.3a</p> <p><b>th ch sh wh</b></p>  <p>I can spell using consonant digraphs!</p>	<p>RF.1.3b RF.1.3c</p> <p><b>pail</b></p>  <p>I can read and write long and short vowel words!</p>
<p>RF.1.3d RF.1.3e</p>  <p><b>den*tist</b></p> <p>I can identify syllables in words and read 2-syllable words!!</p>	<p>RF.1.3f</p>  <p><b>jumps Jumped jumping</b></p> <p>I can read words with inflectional endings!</p>	<p>RF.1.3g</p> <p><b>the can see my</b></p>  <p>I know my sight words!!</p>	<p>RF.1.4a</p>  <p>I can read 1<sup>st</sup> grade text with purpose and understanding!</p>
<p>RF.1.4b</p>  <p>I can read 1<sup>st</sup> grade text with accuracy, appropriate rate and expression!!</p>	<p>RF.1.4c</p>  <p>I can use context to confirm or self correct words!</p>		



# 1<sup>st</sup> Grade Standards- ELA

 <p>W.1.1 The best pet is... because...</p> <p>I can write an opinion piece about a topic or book with my opinion, supporting reasons and closure!</p>	 <p>W.1.2</p> <p>I can write an information/explanatory text with a topic, facts and a closure!</p>	 <p>W.1.3</p> <p>I can write a narrative and recount two or more events with details and closure!</p>	 <p>W.1.5</p> <p>I can focus on a topic and strengthen it by revising and editing!</p>
 <p>W.1.6</p> <p>I can use a variety of digital tools to produce and publish writing, including collaboration with peers!</p>	 <p>W.1.7</p> <p>I can participate in shared research and writing projects!</p>	 <p>W.1.8</p> <p>I can recall information from experiences or gather information from provided sources to answer a question!</p>	 <p>SL.1.1</p> <p>I can participate in collaborative conversations about grade level topics with peer and adults!</p>
 <p>SL.1.2</p> <p>I can ask and answer questions about key details in a text read aloud or information presented orally or through other media!</p>	 <p>SL.1.3</p> <p>I can ask and answer questions about what a speaker says to gather information or clarify a misunderstanding!</p>	 <p>SL.1.4</p> <p>I can describe people, places, things and events with details, expressing ideas and feelings clearly!!</p>	 <p>SL.1.5</p> <p>I can add drawings or visuals to descriptions when appropriate to clarify!</p>
 <p>SL.1.6</p> <p>I can produce complete sentences!</p>			

# 1<sup>st</sup> Grade Standards- ELA

 <p>L.1.1a</p> <p>I can print all upper and lowercase letters!</p>	 <p>L.1.1b</p> <p>apple boy's bike <b>possessive</b> I can use common, proper and possessive nouns!</p>	 <p>L.1.1c</p> <p>He sits. They sit. I can use singular and plural nouns with matching verbs!</p>	 <p>L.1.1d</p> <p>me they I can use personal, possessive and indefinite pronouns!</p>
 <p>L.1.1e</p> <p>Yesterday, I walked. Today, I walk. Tomorrow, I will walk. I can use verbs to convey a sense of past, present and future!</p>	 <p>L.1.1f</p> <p>pink flower I can use adjectives!</p>	<p>L.1.1g</p> <p><b>and but because or so</b> I can use conjunctions!</p>	 <p>L.1.1h</p> <p>The pencil. This pencil. I can use determiners (articles, and demonstratives)!</p>
 <p>L.1.1i</p> <p>I can use prepositions!</p>	 <p>L.1.1j</p> <p>I can produce simple and compound declarative, interrogative, imperative and exclamatory sentence!!</p>	<p>a. Capitalize dates and names of people</p> <p>b. Use punctuation</p> <p>c. Use commas in dates and to separate words in a series</p> <p>d. Use known spelling patterns and spell sight words correctly</p> <p>I can use capitalization, punctuation and correct spelling when writing!!</p>	<p>L.1.2</p>
 <p>L.1.4</p> <p>look looks looked looking I can determine the meaning of unknown words using context clues, affixes and roots!</p>	 <p>L.1.5</p> <p>peek look I understand word relationships and meanings by sorting words, identifying real life connections and identifying shades of meaning among words!</p>	<p>L.1.6</p> <p>The flowers grew <u>because</u> the boy cared for them. I can use new words and phrases including conjunctions to signal simple relationship!</p>	



# My 120 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

# What can I do with my 120 chart?

✓	Read the numbers as fast or as slow as you can.
	Count backward from 120!
	Skip count by 2's, 5's, or 10's.
	Count a column (vertical going down)
	Count a row (horizontal going across)
	Pick a number and tell a buddy what is above, below, before, and after that number.
	Tell how many tens and ones a number has.
	Pick a number and tell what is 1 more or 1 less than that number.
	Pick a number and tell what is 10 more or 10 less than that number.
	Cover a few numbers with pennies or cereal. Have a buddy guess your hidden numbers!
	Read your chart in a silly voice. Try reading like a monster, a princess, a frog, or an opera singer.

What else can you do with a 120 chart?

